

# HOTSPOTS

EXTENDED CARE PROGRAM



2016-2017

ANNUAL REPORT



## Hot Spots Extended Care Program Inc.

originated to support the voices of parents seeking in-school educational enrichment. HSECP was formed within the structure of **Celebree Learning Centers**, a for-profit early and elementary child care provider offering off-site care to schools and communities. To meet the increasing demands of quality, affordability and convenience for school age services, HSECP, the not-for-profit, was formed as the sister company of Celebree Learning Centers to serve the greater community.



# Letter from the ED

## A year of growth and achievement.

Dear Educational Community,

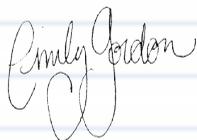
It is with gratitude that HSECP acknowledges the many accomplishments and growth of this past year. Year over year, we focus on the quality of service provided through our enrichment program and school-community partnerships. While we have made achievements, each school year we close by reflecting and answering the question, “How can we serve more?” When it comes to investing in our youth, we refuse to accept complacency or the status quo of before and after school services. We recognize our responsibility as educators is to not only challenge our students to learn, but to challenge ourselves.

This past year marked our greatest year of growth. We expanded our enrichment footprint by serving five new elementary schools within two bordering counties. Over 300 new relationships were built with families, providing each with peace-of-mind to pursue their career goals and create stability in their homes. A parent’s number one priority is to ensure their children are being cared for in an environment that is safe and secure. We acknowledge the blessing of being able to build relationships with these new families and serve their greatest need.

While HSECP capacity expanded, we ensured that the quality of our services continued to meet the needs of our priority customer, our students. We responded to their voice and continued shaping our curriculum experiences to have increased project-based, hands-on and student-led learning opportunities. Students exceeded our expectations by exploring new ideas and applying innovative practices to daily enrichment experiences and monthly projects. Each day over 1000 students were prepared for learning prior to the school day and engaged after school.

HSECP would not be able to serve parents and students without the supportive relationships of our school and community partners. We work arm-in-arm with our educational leaders to identify HSECP school house goals within the enrichment program and as a school contributor. This past year we responded to the need to support ELA and cultural experiences. HSECP implemented arts-integration residencies, school-wide assemblies and community enrichment events that empowered HSECP students to lead the way in their communities.

We are grateful for the support of our students, families, school and community partners in helping us in pursuit of our goals. It is through collaboration that we, are encouraged and supported to grow. We thank all of our students and families for challenging us to serve and our school partners for working together to meet the evolving demands of our communities. We look forward to another year of learning, together!



Emily Gordon  
Executive Director

# Curriculum

A high-quality curriculum provides students with diverse experiences that acknowledge different learning styles. HSECP integrates “Spots” that provides students with the free-choice to lead and learn.



## ALL LESSONS INCORPORATE

- Project-Based Learning
- Movement
- Hands-On Experiences

NEARLY

80

TEACHERS

RESPONDED TO THE HSECP STUDENT SUPPORT SURVEY, THAT IDENTIFIES SKILLS TEACHERS WOULD LIKE HSECP TO REINFORCE WITH STUDENTS.



HSECP TEACHERS CREATED OVER

210 LESSONS

THAT FOCUSED ON OVER

40

ACADEMIC SKILLS

BASED UPON THE

STUDENT SUPPORT SURVEY.

# LESSONS REINFORCE THE

# 4 CORE CONTENT AREAS

## OF SCIENCE, SOCIAL SCIENCES, MATHEMATICS AND LANGUAGE ARTS.



### LANGUAGE ARTS

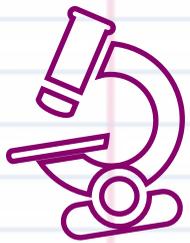
- Compare and Contrast
- Reading Comprehension
- Sequential Order
- The Writing Process



### SCIENCE

- Technology
- Engineering Design Process
- Experimentation

3



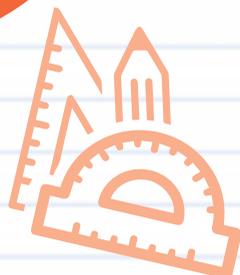
### MATH

- Logical Reasoning
- Probability
- Word Problems
- Geometric Understanding
- Money



### SOCIAL SCIENCES

- Cultures
- World Geography
- Character Traits



# A Day in the Life

## The Student's Experience

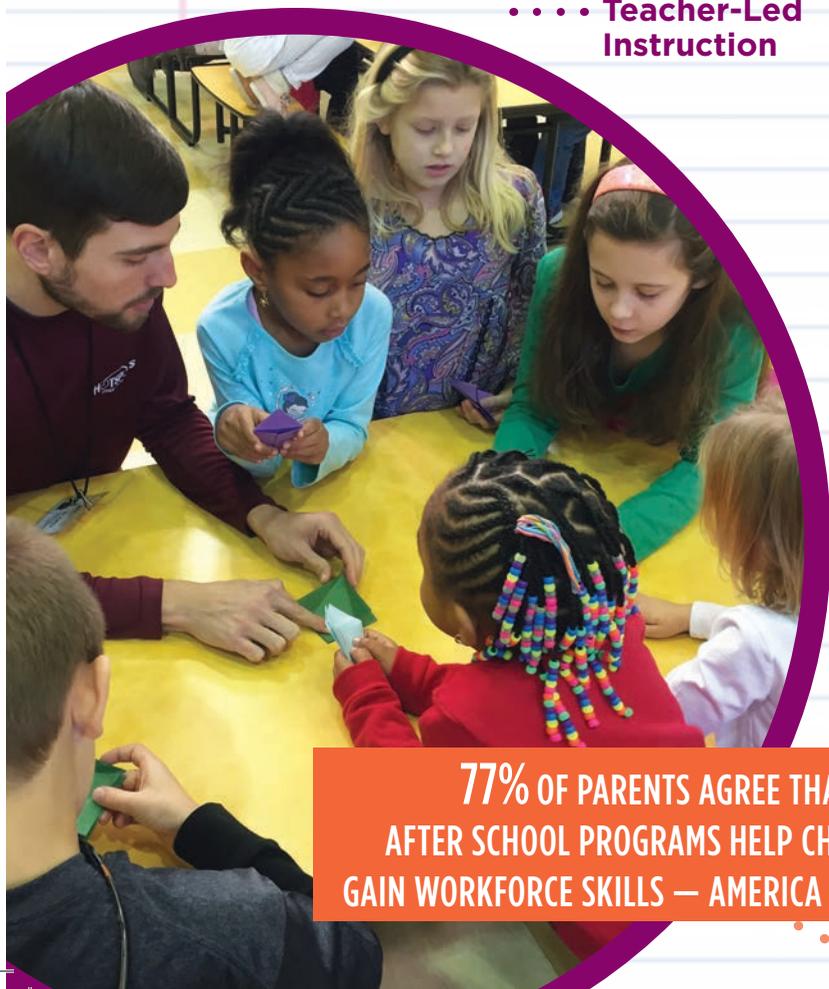
Academically aligned activities and a comfortable learning environment promote student exploration. The learning objectives embedded in engaging teaching, enrich students' minds. HSECP experiences ignite the 21st century learner by encouraging communication, innovation and collaboration among peers.



Gross Motor Skills

4

Teacher-Led Instruction



### LEARNING SKILLS:

- Critical Thinking
- Creative Thinking
- Collaborating
- Communicating

77% OF PARENTS AGREE THAT AFTER SCHOOL PROGRAMS HELP CHILDREN GAIN WORKFORCE SKILLS — AMERICA AFTER 3PM

Spot Challenges

## LITERACY SKILLS:

- Information Literacy
- Media Literacy
- Technology Literacy



Read . . . .  
Aloud



5

Healthy . . . .  
Snacks



95% OF HSECP PARENTS ARE VERY SATISFIED  
WITH HSECP CURRICULUM EXPERIENCE

## LIFE SKILLS:

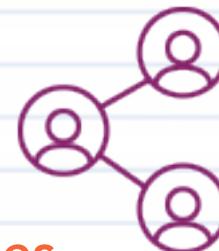
- Flexibility
- Initiative
- Social Skills
- Productivity
- Leadership

Homework . . . .



# How We Help

## School Community Engagement



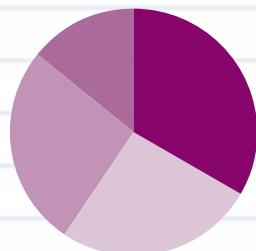
HSECP partnered with **12 school committees** to execute school-wide community events.

**School Partnership Events Investment in FY2016** **\$35,850**

Through school surveys, **HSECP identified** a **21st Century Learning Need** within every school house.

- The need determined a focus of the School Community Event. HSECP School Partnership Events aligned with School Improvement Plan imperatives, and promoted and reinforced academic needs.

6



**33%** Global Awareness  
**26%** STEM  
**26%** Environmental Literacy  
**14%** STEAM

**HSECP increases student impact** by involving every child in the school.

**11** **School-Wide Culminating Events** from assemblies to community nights.



**HSECP identifies local and/or non-profit organizations** to foster students, philanthropic and selfless efforts.

**Donated to Organizations**  
(Cystic Fibrosis and Kids Helping Hopkins)

**\$6,000**





HSECP partners with mutually-aligned organizations invested in extending quality out-of-school learning

# 5 Organizations in FY2016

HSECP has **invested in providing grants** to extend enrichment services available to public schools.

7

# \$30,000

**Investment in Partnership** with The Education Foundation of Baltimore County Public Schools



Extending Learning Beyond The Traditional Classroom



# FY2016: By The Numbers

July 2014-June 2015



## FACTS AND FIGURES

### Impact:

- **849** students served
- **495** children prepared for the school day (AM)
- **631** children engaged in after school hours (PM)

8



**223**

**Carroll County**  
students



**407**

**Baltimore County**  
students



**219**

**Harford County**  
students

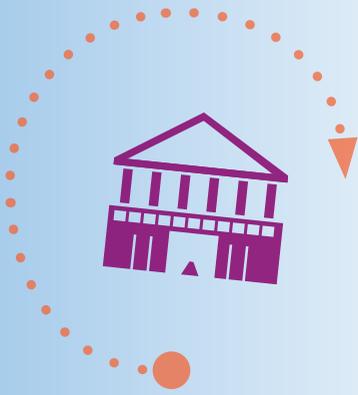
### HSECP families surveyed stated, that HSECP allowed...

- **96%** of families to maintain their current job position
- **23%** of parents to accept a new job
- **28%** parents to further their studies
- **24%** families to pursue personal hobbies or interests
- **51%** of respondents to increase the quality of family time

### Level of Satisfaction:

**95%** of families surveyed **were overall satisfied** with the services provided by HSECP.

**94%** of families surveyed **would recommend** HSECP services to other families.



OUR EXTENDED CARE PROGRAMS GIVE CHILDREN OPPORTUNITY, IMAGINATION & A DREAM!



**Leadership:**

**105** Maryland State Department of Education approved educators teaching within the non-traditional classroom

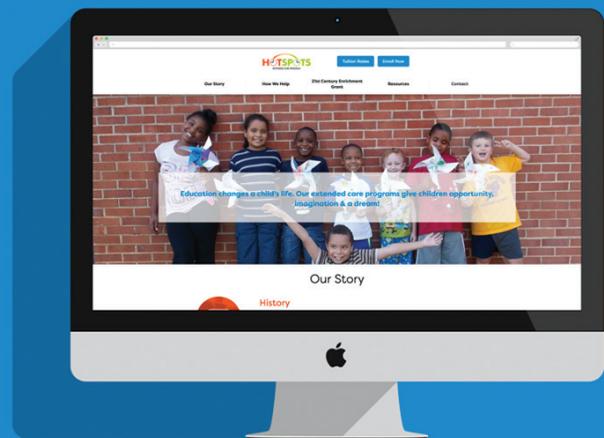
**Quality Programming:**

**100%**  
Compliant with Maryland EXCELS



**94%**  
of HSECP locations passed Maryland State Department of Education Office of Child Care Inspections with one or fewer non-compliances

Come see what we've been up to!



**HSECP.ORG**



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[www.hsecp.org](http://www.hsecp.org)

